

NRS - NURSING (RN)

NRSX29 NCLEX Review

Credits

0

Registration Requirement: Successful completion of all prior nursing curriculum courses, each with a grade of "C" or better. Concurrent enrollment in NRS224 is required.

This review course is intended to help prepare the students for the RN-NCLEX exam for licensure. Nursing content is reviewed and emphasis placed on subject areas tested in the national RN-NCLEX exam. Students review test taking strategies, prioritization, application and evaluation components of NCLEX style test questions.

NRS110A Foundations of Nursing: Health Promotion - A

Credits 5

Fall/Winter

Registration Requirement: Acceptance into the Nursing program.

Concurrent enrollment in NRS230 and NRS110B is required.

This course introduces the learner to framework of the OCNE curriculum. The emphasis on health promotion across the lifespan includes learning about self-care as well as patient health practices. To support self and patient health practices, students learn to access evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview patients in a culturally sensitive manner, identify members of an inter professional team, and use reflective thinking about their practice as nursing students.

NRS110B Foundations of Nursing: Health Promotion - B

Credits 4

Fall/Winter

Registration Requirement: Acceptance into the Nursing program.

Concurrent requisites: NRS110A and NRA230.

This course introduces the learner to framework of the OCNE curriculum. The emphasis on health promotion across the lifespan includes learning about self-care as well as patient health practices. To support self and patient health practices, students learn to access evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and developmental theory, interview patients in a culturally sensitive manner, identify members of an inter professional team, and use reflective thinking about their practice as nursing students. Includes classroom and clinical learning experiences. The clinical portion of the courses includes practice with selected core nursing skills.

NRS111A Foundations of Nursing in Chronic Illness I - A

Credits 3

Winter/Spring

Registration Requirement: Completion of NRS110A and BI234, with a grade of "C" or better. Concurrent enrollment in NRS111B, NRS231 and NRS232.

The nurse's role in the care of clients with chronic illness across the life span of multiple ethnic groups is introduced. The client's and family's lived experiences with selected chronic illness are explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in the care of individuals with chronic conditions. Multidisciplinary team roles/responsibilities are explored in the context of delivering safe, high quality healthcare to individuals with chronic conditions (includes practical and legal aspects of delegations). Chronic pain, intervention and treatment, roles and responsibility of the nurse is reviewed. Cultural, ethical, legal and healthcare delivery issues are explored via case scenarios.

NRS111B Foundations of Nursing in Chronic Illness I - B

Credits 3

Winter/Spring

Registration Requirement: NRS110A and BI234, each with a grade of "C" or better. Concurrent enrollment in NRS111A, NRS231 and NRS232. Nursing assessment and common interventions (including technical procedures) for clients with chronic health conditions are introduced. Students practice technical nursing skills and physical assessment in the nursing lab and in simulation activities. Case studies are designed illustrate student learning. The clinical portion of the course includes practice with therapeutic communication skills, physical assessment, selected core nursing skills identified in the OCNE Core Nursing Skills document, and documentation using electronic medical records. Populations studied in the course include children, adults and older adults.

NRS112A Foundations of Nursing in Acute Care I - A

Credits 3

Fall/Spring

Registration Requirement: Concurrent enrollment in NRS112B.

This course introduces the learner to application of clinical judgment for care of culturally diverse patients across the lifespan who are experiencing prevalent acute conditions or acute exacerbations of chronic conditions. Legal and ethical aspects of care are incorporated to guide evidence-based, patient-centered nursing care.

NRS112B Foundations of Nursing in Acute Care I - B

Credits 3

Fall/Spring

Registration Requirement: Concurrent enrollment in NRS112A.

This course introduces the learner to application of clinical judgment for care of culturally diverse patients across the lifespan who are experiencing prevalent acute conditions or acute exacerbations of chronic conditions. Legal and ethical aspects of care are incorporated to guide evidence-based, patient-centered nursing care. Includes classroom and clinical learning experiences.

NRS221A Foundations of Nursing in Chronic Illness II and End of Life - A

Credits 4

Summer/Winter

Registration Requirement: Concurrent enrollment in NRS221B.

This course builds on Foundations of Nursing in Chronic Illness I. Chronic Illness II expands the student's knowledge related to family care giving, symptom management and end-of-life concepts. These concepts are a major focus and basis for nursing interventions with patients and families. Ethical issues related to advocacy, self-determination and autonomy are explored. Skills related to enhancing communication and collaboration as a member of an interdisciplinary team are further explored. Exemplars include patients with chronic mental illness and addictions as well as other chronic conditions and disabilities affecting functional status and family relationships. Palliative care and end-of-life issues are also addressed.

NRS221B Foundations of Nursing in Chronic Illness II and End-of-Life - B
Credits 5 Summer/Winter

Registration Requirement: Concurrent enrollment in 221A. Chronic Illness II expands the student's knowledge related to family care giving, symptom management and end of life concepts. These concepts are a major focus and basis for nursing interventions with patients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Complex skills associated with the assessment and management of concurrent illnesses and conditions are developed within the context of patient and family preferences and needs. Skills related to enhancing communication and collaboration as a member of an interprofessional team and across health care settings are further explored. Exemplars include patients with chronic mental illness and addictions as well as other chronic conditions.

NRS222A Foundations of Nursing in Acute Care II and End of Life - A
Credits 4 Fall/Spring

Registration Requirement: Concurrent enrollment in NRS222B. This course builds upon Nursing in Acute 1, with a focus on more complex conditions in patients across the lifespan. Learners will continue to apply clinical judgment, with a focus on culturally diverse patients who are experiencing acute, complex, rapidly changing, multisystem conditions and situations. Legal and ethical aspects of care are incorporated to guide evidence-based, patient-centered nursing care. Includes classroom learning experiences.

NRS222B Foundations of Nursing in Acute Care II and End-of-Life-B
Credits 5 Fall/Spring

Registration Requirement: Concurrent enrollment in NRS222A. This course builds upon Nursing in Acute 1, with a focus on more complex conditions in patients across the lifespan. Learners will continue to apply clinical judgment, with a focus on culturally diverse patients who are experiencing acute, complex, rapidly changing, multisystem conditions and situations. Legal and ethical aspects of care are incorporated to guide evidence-based, patient-centered nursing care. Includes clinical and lab experiences.

NRS224A Integrative Practicum I - A
Credits 2 Summer/Winter

Registration Requirement: Concurrent enrollment in NRS224B. This course formalizes the clinical judgments, knowledge and skills necessary in safe, registered nurse practice. Faculty/Clinical Teaching Associate/Student Triad Model provides a context that allows the student to experience the nursing role in a selected setting, balancing demands of professional nursing and lifelong learner. Analysis and reflection throughout the clinical experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes seminar, self-directed study and clinical experience.

NRS224B Integrative Practicum I - B
Credits 7 Summer/Winter

Registration Requirement: Concurrent enrollment in NRS224B. This course is designed to formalize the clinical judgments, knowledge and skills necessary in a safe registered nurse practice. Faculty/Clinical Teaching Associates/Student Triad Model provide a context that allows the student to experience the nursing role in selected setting, balancing demands of professional nursing and lifelong learner. Analysis and reflection throughout the clinical experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes class activities/seminars, simulated case activities, self-directed learning and clinical experience and national standardized testing.

NRS230 Clinical Pharmacology I
Credits 3 Fall/Winter

Registration Requirement: Acceptance into the Nursing program. Concurrent requisites: NRS110A and NRS110B. This course introduces the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. It includes the foundational concepts of principles of pharmacology, as well as numerous classes of drugs. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of information, understanding of pharmacokinetics and pharmacodynamics, developmental physiologic considerations, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products. Drugs are studied by therapeutic class.

NRS231 Clinical Pharmacology II
Credits 3 Winter/Spring

Registration Requirement: NRS230, with a grade of "C" or better. Concurrent requisites: NRS111A, NRS111B, and NRS232. This sequel to Clinical Pharmacology I continues to provide the theoretical background that enables students to provide safe and effective nursing care related to drugs and natural products to persons throughout the life span. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of information, monitoring & evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe & effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, & communicating appropriately with other health professionals regarding drug therapy. Contains drugs & products not in NRS230.

NRS232 Pathophysiological Processes I

Credits 3

Winter/Spring

Registration Requirement: Concurrent enrollment in NRS111A, NRS111B, and NRS231.

This course introduces pathophysiological processes that contribute to many different disease states across the life span and human responses to those processes. It includes foundational concepts of cellular adaptation, injury and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors and pain, and pathophysiological processes. Students learn to make clinical decisions using current, reliable sources of pathophysiological information, selecting and interpreting nursing assessments based on a knowledge of pathophysiological processes, teaching persons from diverse populations about pathophysiological changes, and communicating with other health professionals.

NRS233 Pathophysiological Processes II

Credits 3

Fall/Spring

Registration Requirement: Concurrent enrollment in NRS112A and NRS112B.

This sequel to Pathophysiological Processes I continues to explore pathophysiological processes that contribute to disease states across the life span and human responses to those processes. Students learn to make selected clinical decisions in the context of nursing using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. The course addresses additional pathophysiological processes not contained in Pathophysiological Processes I.

Course fees are subject to change. Additional section fees (web, hybrid, etc.) may apply.