

ED - EDUCATION AND LEADERSHIP

ED120 Leadership Training I - Personal Philosophy of Leadership Credit 1

Fall

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels.

This course is designed to provide emerging and existing leaders the opportunity to explore the exercise of leadership and to develop and improve their skills for the exercise of leadership. The course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership. In Leadership Training I students develop a personal philosophy of leadership.

ED121 Leadership Training II - Vision, Goals and Teams Credit 1

Winter

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels.

This course is designed to provide emerging and existing leaders the opportunity to explore the exercise of leadership and to develop and improve their skills for the exercise of leadership. The course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership. In Leadership Training II students learn to articulate a vision, set goals and build successful teams.

ED122 Leadership Training III - Practical application Credit 1

Spring

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels.

This course is designed to provide emerging and existing leaders the opportunity to explore the exercise of leadership and to develop and improve their skills for the exercise of leadership. The course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership. In Leadership Training III students address practical concerns including making decisions, guiding through conflict and initiating and/or navigating change.

ED125 Tutoring and Instructional Issues Credit

1

Registration Requirement: Employment in the MHCC Learning Success Center (LSC) or instructor consent is required.

This course introduces professional tutors and peer academic mentors to effective tutoring and academic coaching strategies for community college learners. The course covers tutor and mentor roles and responsibilities, adult learning theories, techniques for conducting productive tutoring or mentoring sessions, questioning and active listening techniques, study skills and learning strategies, learning differences, ethics and appropriate referral processes.

ED200 Introduction to Education ★ Credits 3

Fall/Winter/Spring

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels.

This course examines teaching as a profession and considers the roles and ethical obligations of professional educators. The course investigates issues prominent in education today including historical, legal and philosophical foundations. The governance of local schools and districts, student diversity, characteristics of effective schools and teachers are discussed. This course is recommended for anyone considering a career in teaching.

ED261 Child Development Principles Credits 4

Winter

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, with a "C" or better; or placement above stated levels.

Surveys basic theories and principles of development from the prenatal stage to adolescence. Examines various influences on development. The focus includes age-appropriate expectations and the significance of research findings for each stage. Students cannot get credit for both ED261 and ECE261.

Course fees are subject to change. Additional section fees (web, hybrid, etc.) may apply.

- ★ Course offered online
- 🌐 Cultural Literacy course